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Rating Scale: Exe	mplary (4) F	Proficient (3)	Need Improve	ement (2) U	nsatisfactory (1)	
Instructure standa Activition alignment The teat conterment and interest through through the second accomment accomment accomment accomment through the second seco	ctional plans are available tional plans are alignered (reference districties, materials, and assent with the learning acher consistently and it so that it is personatellectually engaging thout the lesson. It is the lesson at a plans provide remodate individual stung objectives are postunicated throughout the lemanding, and high of the lemanding, and high of the lesson are postunicated throughout the lemanding, and high of the lesson are postunicated throughout the lemanding, and high of the lesson are account to the lesson are postunicated throughout the le	ed to state content tourriculum maps). sessments are direct objective(s dexplicitly organized ly meaningful, relevo all students egular opportunitied dent needs. ed, explicitly stated the lesson. It's performance ar	s the rant s to			
The tea experie connec	acher checks for unde acher provides a brief ence that is relevant, s cts prior knowledge to acher checks for unde	instructional sparks interest, or o the learning object	ive.			
The tea	acher provides explici	t direct instruction (r of			1



	Authentic practice aligns with the learning objective. Authentic practice aligns to experiences from the direct instruction and guided practice. The teacher provides in-class interventions, small group instruction, and/or conferencing. The teacher checks for understanding.				
	Teacher uses a final check for understanding to determine student mastery of the learning objective.				
	The teacher effectively manages student behavior. The teacher optimizes instructional time. Rituals and routines are evident. Classroom and materials are organized and easily accessible to students/teacher. The classroom setup is consistently arranged to promote individual and group learning. Student work is evident.				
	How did your planning directly relate to the su	ccess of the lesson?			
future?	: What is an area of strength that demonstrates a posit	ive impact on student learning? How can I use it in	n the		
What is an area I would like to improve that would increase student achievement?					